

# Louisville Metro’s Strategic Plan - Education

*Education Goal Table*

| Theme     | #   | Goal  |
|-----------|-----|---|
| Education | 3.1 | By 2020, ensure that 77% of students entering kindergarten are “school ready”.                              |
|           |     | By 2020, ensure that 70% of high school graduates are college or career ready.                              |
|           |     | By 2020, increase percent of high school graduates going to college by 85%.                                 |
|           |     | By 2020, 40% of working age adults earns a bachelor’s degree or higher and 10% earns an associate’s degree. |

*Action Plan Table for Education*

| #  | What (Will be done)                   | Why (with a Brief Description)  | Who (Owns the Work)               | When (Will the work be done)  | Check Step (How will you check to see if the work is done?) |
|----|---------------------------------------|---|-----------------------------------|-------------------------------|---|
| 31 | LMG education program data collection | Collect outcomes data for LMG education programs. Align program data with C2C goals. Assess data and develop strategy to address program strengths and weaknesses.  | Katie Dailinger and Ashley Parrot | May 2017-<br>January 2018     | Data infrastructure and program evaluation                  |
| 32 | Transition of Cradle to Career        | Transition the C2C framework outside of the Mayor’s Office . Cradle to Career supports lifelong learning and success in the Louisville community. Cradle to Career work is divided among four pillars that function together to strengthen the education/workforce system: Early Care and Education/Kindergarten Readiness; K-12 Success; Postsecondary Transition and Degree Completion; 21st Century Workforce and Talent. Metro Goal 8 is focused on the first 3 pillars (please see attachment for pillar goals). | Katie Dailinger and Ashley Parrot | January 2017-<br>January 2019 | New structure for cradle to career                          |