



2019 Annual Report

CoAEMSP Letter of Review (LoR) / CAAHEP Accredited (Initial and Continuing) programs must complete the CoAEMSP Annual Report for Paramedic level students/graduates ONLY and submit THIS Excel annual report template which represents all cohorts that have graduated in 2019. No PDF or paper copy versions of this report will be accepted.

**~ Remember ~
The filing deadline is May 15, 2021**

<=== Hovering your cursor over a cell with a red triangle in upper right corner reveals text. Try it.

CoAEMSP Program #: (the 600XXX number assigned by CoAEMSP)

Sponsoring Institution:

City: State:

Accreditation Status:

Did cohorts (classes) graduate in the 2019 calendar year?

Direct Website URL (Link) to the Paramedic Program's Homepage Listing Published Outcomes:

CAAHEP Policy V.A.4.: The sponsor must maintain, and make available to the public, current and consistent summary information about student/graduate achievement that includes the results of one or more of the outcomes assessments required.

CoAEMSP Policy IV.D.: All programs (accredited and LoR) must publish their latest annual outcomes results for the National Registry or State Written Exam, Retention, and Postive Job Placement on the paramedic program's homepage of their website. At all times, the published results must be consistent with and verifiable by the latest Annual Report of the program.

Should you have questions as you work through the Annual Report, please contact Lynn at (214) 703-8445 ext 115 or annualreports@coaemsp.org

Outcomes Summary

600864

Louisville Metro EMS

Number of cohorts (classes) that graduated in 2019: 1

RETENTION / ATTRITION									
<p>The Retention threshold set by the CoAEMSP is 70% and based on the percentage of students enrolled in the Paramedic program who started on the enrollment date and graduated. The success of Retention will be computed using the total number of students that completed in the most recent reporting year (2019) and is calculated by determining Attrition (the number of students who dropped out divided by the total number of students enrolled). Once the Attrition percentage has been determined, then the Retention percentage is 100% minus the Attrition percentage. Programs must follow and report attrition/retention as specified by their sponsor institution policy. In situations where there is no sponsor institution policy, the program may not count students as attrition if they withdraw or are dropped from the program before a maximum of 25% of the total Paramedic educational program hours including all phases (i.e., didactic, lab, clinical, field experience, and capstone field internship) are concluded.</p>									
Retention Threshold 70%	Cohort #1:								Reporting Year Totals
Enrollment Date	mm/dd/yyyy =>	6/5/2017							
On-time Graduation Date	mm/dd/yyyy =>	3/23/2019							
Total # of Students enrolled in this cohort		37							37
Academic Reasons for Attrition:									
*(answer required for each academic category or results will not calculate.)									
*Number dismissed due to grades		5							5
*Number withdrew due to grades		0							0
*Number due to other academic		0							0
Subtotal # Academic Attrition Reasons		5							5
Non-academic Reasons for Attrition:									
*(answer required for each non-academic category or results will not calculate)									
*Number due to financial		0							0
*Number due to medical/personal		10							10
*Number due to other/unknown		0							0
Subtotal # Non-academic Attrition Reasons		10							10
Total Attrition 2019		15							15
Total Graduates 2019		22							22
Attrition %		40.5%							40.5%
Retention %		59.5%							59.5%
<p>The outcome threshold of 70% has not been met. Please continue to scroll to the right and complete ALL required questions ==></p>									

(For informational purposes only to check for accuracy)
 Manually Calculate Attrition/Retention Results:

Attrition = $\frac{\text{Total \# of Academic Reasons} + \text{Non-academic Reasons}}{\text{Total \# of Students enrolled}}$

Retention = 100% - Attrition

Are results for both the National Registry & State Written Examinations being reported? Yes

National Registry / State Written Examination										
The National Registry Written Examination threshold is 70% (set by the National Registry) or the State Written Examination threshold is 70% (set by the State). The success of any examination results will be computed over the most recent reporting year (2019) based on the total number of graduates attempting the examination (i.e., unduplicated head count of attempters who pass).										
National Registry / State Written Threshold 70%	Cohort #1:									Reporting Year Totals
Enrollment Date	6/5/2017									
On-time Graduation Date	3/23/2019									
Total Graduates in Reporting Year										
*(answer required for each category below) see definitions by hovering over any of the red comment triangle(s)										
	22									22
*Number of Graduates Attempting the Certification Examination or State License (NREMT + State)	22									22
*Number passing - First attempt	18									18
*Number passing - 3rd attempt cumulative pass rate	20									20
Total Passing in 2019	20									20
National Registry / State Written Pass Rate Success	90.9%									90.9%
The outcome threshold of 70% has been met. Please complete the next table below.										

(For informational purposes only to check for accuracy)
 Manually Calculate NREMT/State Written Examination Results:

NREMT Pass Rate Success = $\frac{\text{3rd attempt cumulative}}{\text{\# of total graduates attempting the written examination}}$

Positive (Job) Placement

The Positive (Job) Placement threshold set by the CoAEMSP is 70%. Positive (Job) Placement means that the graduate is employed full or part-time or volunteers in the profession or in a related field; or is continuing his/her education; or is serving in the military. A related field is one in which the individual is using cognitive, psychomotor, and affective competencies acquired in the Paramedic educational program.

Positive (Job) Placement Threshold 70%	Cohort #1:									Reporting Year Totals
Enrollment Date	6/5/2017									
On-time Graduation Date	3/23/2019									
Total Graduates in Reporting Year <i>*(answer required for each placement category)</i>	22									22
<i>*Number of Graduates employed</i>	20									20
<i>*Number of Graduates continuing education or serving in the military in lieu of employment</i>	0									0
Total Positive Placement in 2019	20									20
Positive (Job) Placement	90.9%									90.9%

**The outcome threshold of 70% has been met.
Please complete the next table below.**

(For informational purposes only to check for accuracy)
Manually Calculate Positive (Job) Placement Results:

$$\text{Positive (Job) Placement} = \frac{\text{\# of graduates employed} + \text{\# of graduates continuing ed/serving in the military but NOT employed}}{\text{Total Graduates}}$$

GRADUATE SURVEYS										
For each group of graduating students, programs are required to conduct surveys intended for graduates who are employed and have been functioning as a Paramedic and their employers within 6-12 months after graduation using the CoAEMSP required graduate survey items.										
	Cohort #1:									Reporting Year Totals
Current Year Enrollment Date	6/5/2017									
On-time Graduation Date	3/23/2019									
Total Graduates in Reporting Year	22									22
Total Number of Graduate Surveys Sent <i>(answer required for this category)</i>	22									22
Total Number of Graduate Surveys Received <i>(answer required for this category)</i>	22									22
Completion of the analysis and action plan boxes to the right are required ==>.										

Provide a detailed ANALYSIS for Graduate Surveys in the box below

All students surveyed were confident in their abilities to perform as paramedics and were satisfied with the educational program as a whole. As reported previously, many were frustrated with all of the instructor and program director changes that occurred during the cohort, but were overall satisfied with the preparation they received from preceptors and instructors.

Provide a detailed ACTION PLAN for Graduate Surveys in the box below

Stability of staff is the most important plan for the complaints received in the graduate survey. There has been a stable program director, clinical coordinator, dean of students and lead instructor since early 2019. This stability of instructional staff has fixed any issues that students had with program changes during this particular cohort.

EMPLOYER SURVEYS

For each group of graduating students, programs are required to conduct surveys intended for graduates who are employed and have been functioning as a Paramedic and their employers within 6-12 months after graduation using the CoAEMSP required employer survey items.

	Cohort #1:									Reporting Year Totals
Current Year Enrollment Date	6/5/2017									
On-time Graduation Date	3/23/2019									
Total Graduates	22									22
Total Positive Placement in 2019	20									20
Total Number of Surveys Sent to Employers of Graduates (answer required for this category)	0									0
Total Number of Surveys Received from Employers of Graduates (answer required for this category)	0									0

Completion of the analysis and action plan boxes to the right are required ==>.

600864

Louisville Metro EMS
Employer Surveys

Provide a detailed ANALYSIS for Employer Surveys in the box below

Employer surveys were not sent as graduates were all employees of the organization sponsoring the course because the sponsoring body is an EMS agency rather than an educational institution.

Provide a detailed ACTION PLAN for Employer Surveys in the box below

Employer surveys are not sent as this is an employer based program and we would be surveying the students that are already employed by the organization as well as have been through a paramedic program sponsored by their employer.

Satellite Locations

***Satellite:** Paramedic program satellite(s) are off-campus location(s) that are advertised or otherwise made known to individuals outside the sponsor. The off-campus location(s) must offer all the professional didactic (which may include any distance education delivery modality) and laboratory content of the program. Satellite(s) are included in the CAAHEP accreditation of the sponsor and function under the direction of the Key Personnel of the program. The CoAEMSP may establish additional requirements that are consistent with CAAHEP Standards and policies.

Failure to obtain CoAEMSP approval for the satellite location(s) may result in Administrative Probation and may lead to a recommendation to CAAHEP for Withdrawal of Accreditation (see CoAEMSP Policy IIIXC).

NOTE: Students at the satellite location(s) should be identified as a separate cohort(s) on the CoAEMSP Annual Report.

In the current year (i.e.,2021), does the program operate any satellite locations?

No

The program does not operate Satellite Locations. Please move to the Resource Assessment section below.

RESOURCE ASSESSMENT

Accredited programs must conduct Resource Assessment at least annually (Standard IIID) and are required to complete a Resource Assessment Matrix (RAM) which includes ten (10) categories [Faculty, Medical Director, Support Personnel, Curriculum, Financial Resources, Facilities, Clinical Resources, Field Internship Resources, Learning Resources, and Physician Interaction]. If programs have identified deficiencies in resources, an action plan and follow up are required to address those deficiencies. The Advisory Committee should be involved in both assessing the resources and reviewing the result. All resource assessment documents (i.e. student and personnel surveys, matrix, and data collection spreadsheet) are located on the CoAEMSP website.

<http://coaemsp.org/Evaluations.htm>

Were all of the Resource Assessment Matrix [RAM] categories equal to or above 80% in 2019?

No

Number of deficient resource categories:

3

Please Note: It is recommended to compose your text in Word, then copy and paste into the text box(es) below. Click inside the text box to enter/edit or copy/paste text (there is no spell-check).

600864

Scroll to the right to provide information on the next deficient resource category ==>

Deficient Resource Category #1:

Faculty

Provide a detailed ANALYSIS for category #1 in the box below

In 2019, there were several instructor changes as well as faculty changes throughout the cohort. Problems were stemmed from lack of communication and interaction with faculty due to so many changes.

Deficient Resource Category #2:

Medical Director

Provide a detailed ANALYSIS for category #2 in the box below

Interaction with students fell below threshold at 75% with students.

Scroll to the right to provide information on the next deficient resource category ==>

Provide a detailed ACTION PLAN for category #1 in the box below

Since the finish of the 2019 cohort, there has been a new program director in place as well as lead instructor and lab/didactic instructors. This staff has been steadily in place since 2019 and no further action should be necessary as current faculty are not the same ones in question in 2019.

Provide a detailed ACTION PLAN for category #2 in the box below

In cohort following 2019, medical director was specifically scheduled for lectures/lab days to interact with students. He also took a more active role in student reviews, field experience and having an "open door" policy for the students.

General Information

- 1) Total number of hours of instruction per student in 2019 (didactic, lab, clinical, field experience, and capstone field internship, all phases of your Paramedic educational program) (hours)
- 2) Total number of hours students were required to successfully complete prior to graduation in each environment in 2019?
- | | | |
|---|----------------------------------|---------|
| Clinical (in-hospital, clinics, etc.) | <input type="text" value="248"/> | (hours) |
| Field Experience (not including Capstone) | <input type="text" value="0"/> | (hours) |
| Capstone Field Internship | <input type="text" value="180"/> | (hours) |
- 3) Total number of full-time educational faculty in the Paramedic educational program (including Program Director) in 2019?
- 4) On average, how many months were required for on-time successful completion of the Paramedic educational program in 2019? (months)
- 5) Did the Paramedic educational program have a dedicated clinical coordinator (not including the Program Director) in 2019?
- 6) Which of the following simulation modalities did the Paramedic educational program use for training in 2019?
- | | |
|--|----------------------------------|
| Task trainers (for example, IV arm, intubation head) | <input type="text" value="Yes"/> |
| Simple manikin (for example, CPR manikin) | <input type="text" value="Yes"/> |
| Intermediate (non-programmable manikin with multiple simulation tasks) | <input type="text" value="Yes"/> |
| Advanced manikin (fully programmable) | <input type="text" value="Yes"/> |
| Virtual reality training | <input type="text" value="No"/> |
- 7) For the 2019 graduating cohort, how was simulation used to substitute skills required in the clinical or field experiences? (not including capstone field internships)
- Of the following procedures, how often was simulation used to substitute skills required in clinical or field experiences in 2019?
- | | |
|------------------------|--|
| Pediatric intubation | <input type="text" value="Sometimes"/> |
| Intraosseous insertion | <input type="text" value="Rarely"/> |

Electrical therapy	Rarely
Supraglottic airway	Rarely
Childbirth	Sometimes
Adult intubation	Never
Endotracheal suction	Never
Patient assessment (primary or secondary)	Sometimes
Intravenous access	Rarely
Medication administration	Sometimes
Patient interaction (e.g., professionalism, affect)	Never
8) Which of the following ranges most accurately reflected the Paramedic educational program's annual operating budget in 2019?	\$1 - \$100,000

- 9) Which professional award(s) did graduates attain upon completion of the Paramedic educational program in 2019? In addition, what percentage of students who graduated in 2019 earned the award identified?

Please note: All percentage cells must contain a number, should not be left blank, and cannot exceed 100%.

		Percentage of total graduates who received this award
Certificate/Diploma	<input type="text" value="Yes"/>	<input type="text" value="100"/> %
Associate Degree	<input type="text" value="N/A"/>	<input type="text" value="0"/> %
Baccalaureate Degree	<input type="text" value="N/A"/>	<input type="text" value="0"/> %
		100 % Total

- 10) Has the Program Director attended ACCREDITCON?

List the year(s) attended:

2019

- 11) Has any other personnel associated with the Paramedic educational program attend ACCREDITCON?

List the name(s), title(s), and year(s) attended:

Chris Lokits, Dean of Students, Clinical Coordinator, 2016, 2019

- 12) Has the Program Director attended a CAAHEP/CoAEMSP Accreditation Workshop?

List the month/year(s) attended:

2019

- 13) Has any other personnel associated with the Paramedic educational program attended a CAAHEP/CoAEMSP Accreditation Workshop?

List the name(s), title(s), and month/year(s) attended:

Chris Lokits, Dean of Students, Clinical Coordinator, 2016, 2019

Which Month(s) Will Cohort(s) Begin in the 2021 Calendar Year?

October

Which Month(s) Will Cohort(s) Graduate in the 2021 Calendar Year?

April

Yes

By selecting "Yes", I attest that the information in this submission is true and correct, and an accurate description of the paramedic program.

Program Director Name:

Erin Spyrka

Date of Submission:

4/26/2021 (m/d/yyyy)

**Thank you for completing the 2019 Annual Report.
Be sure to check your data then submit this completed template
no later than May 15, 2021 by emailing annualreports@coaemsp.org**