

Racial Equity Tool - Worksheet

Purpose:

In 2015, the Racial Equity tool was recommended from Louisville's Healing Possible Quorum (HPQ100) in order to end individual, institutional and structural racism. The tool is considered a national best practice to advance racial equity. Louisville Metro Government is committed to advancing racial equity and is using this tool to address institutional racism. The tool outlines a process that enables leadership, cross-functional teams, departments, and employees to review policies, initiatives, programs, budget issues, and other decisions which impact Louisville Metro operations with a racial equity lens. By analyzing changes or new ideas, this tool will help mitigate unintended consequences and help advance racial equity.

This tool is updated from the one proposed by HPQ100 in 2015 to simplify and reflect advances in equity best practice. This Instrument is based on the "Racial Equity Impact Assessment Guide" model developed Terry Keleher (2009) Applied Research Center (www.arc.org) as reproduced by Race Forward, The Center for Racial Justice Innovation, as well as the Racial Equity Toolkits developed by Seattle Race and Social Justice Initiative and the Government Alliance on Race and Equity.

When to use:

Apply the tool as early as possible. Apply before decisions have been made, so that the tool can help shape proposals and mitigate any unintended consequences.

How it works:

Gather key stakeholders to begin the assessment, realizing that you will likely need to gather input from those outside the initial group as you go through the process. Make sure to be inclusive; the tool is meant to be completed by individuals with different racial perspectives. The tool can be iterative, meaning that as steps are completed, additional information may surface that necessitates revisiting previous steps.

There are six general steps in the tool. Questions are provided that help provoke thought and deeper analysis in each step.



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Proposal Title: _____

Department: _____

Point of Contact: _____

Description:

Type of Proposal:

- Policy** – Policies are a set of principles, rules or guidelines. A policy can be department or enterprise level. It also includes any changes to local ordinance, state regulations and statutes.
- Initiative/Project** – Initiatives and projects are defined by having a set end point. They either result in the creation of something new (such as a new building or awareness campaign) or are intended to change an existing process or program (such as changes to daily operations).
- Program** – Programs are ongoing, related activities intended to create a long-term impact.
- Budget issue** – Budget issues are any potential changes to the budget, whether expansions or reductions.

Step 1: Set a Vision and Outcomes

- Here you imagine how the proposal you are reviewing would have an impact on racial equity. It is important to vision what you would like to see happen, because sometimes it leads to the realization that the proposal you are examining is not helping you to achieve these outcomes, or that there are other solutions that might be a better fit. This stage makes it more explicit how the proposal is having an impact on racial equity. You also set measures that will let you know if the outcomes you are interested in are achieved.

Key questions:

Describe your vision for how the proposal being examined will impact racial equity:

What are the most important racial equity outcomes are you hoping to see as a result of this proposal?

What external equity area(s) will the proposal primarily impact?

- Income & Employment
- Housing
- Environmental Quality
- Education
- Transportation
- Health & Wellness
- Parks & Physical Activity
- Community Safety
- Criminal Justice

What internal opportunity area(s) will the proposal primarily impact?

- Contracting Equity
- Workforce Equity
- Community engagement
- Other: _____

Step 2: Involve Stakeholders and Gather Data

- Stakeholders are those who are impacted by or interested in the proposal you are examining. It is important to gather stakeholder input, as others may have additional perspectives on how the proposal will benefit or burden various communities. Examples include residents, staff, community organizations, and more.
- Gather data from existing sources such as Census, your department data, etc. and, if need be, gather new data through surveys or focus groups. This data should also help determine the benefits and burdens on communities through a racial equity lens.

Key questions:

Does the proposal target specific neighborhoods or geographic areas?

- No** – it applies broadly to all of Jefferson County
- Yes** – our proposal will impact the following zipcodes or neighborhoods: _____

What are the demographics of those living in the area or impacted by the proposal? Consider race, income-level, disability, gender, and more.

How have you gathered community member and other stakeholder input on the impact of the proposal? How have you involved stakeholders in the development of the proposal? Have those who will be most adversely impacted been informed, meaningfully involved, and authentically represented? Who is missing, and how can they be engaged?

Will this proposal create patterns of advantage or disadvantage based on identity?

Consider racial equity using an intersectional lens to examine class, disability, gender, etc. What quantitative and qualitative evidence of inequity exists? What evidence is missing or needed?

What factors may be producing and perpetuating racial inequities associated with this proposal?

How did the inequities arise (consider historical context)? Are they expanding or narrowing? Does the proposal address root causes of this proposal? If not, how could it?

Step 3: Determine Benefit and/or Burden

- Analyze the input and data gathered in step 2 to determine how the proposal being examined will either benefit or burden communities. Think through how the proposal will advance or hinder the racial equity vision identified in step 1.

Key questions:

What adverse impacts or unintended consequences could result from this proposal? What positive impacts on equity and inclusion, if any, could result from this proposal?

Which racial/ethnic groups could be positively or negatively affected? How will the proposal increase or decrease racial equity? Are the impacts aligned with community outcomes defined in step 1?

Are the solutions being proposed transactional or transformational? If transactional, what are the ways this opportunity is being leveraged towards transformational work?

Step 4: Advance Opportunity or Minimize Harm

- Based on the potential consequences identified in step 3, review how negative consequences could be minimized, and positive consequences could be increased.

Key questions:

How will you address the impacts (positive, negative, unintended) on racial equity?

Are there better ways to reduce racial disparities and advance racial equity? If there are negative impacts, what changes should occur to ensure positive impacts on racial equity? If there are negative impacts and no changes can be made, what is the rationale for continuing the proposal?

What strategies address immediate impacts? What strategies address root causes and inequitable power dynamics identified in step 2? How will you partner with stakeholders to create long-term change?

Step 5: Evaluate, Communicate and Be Accountable

- This step helps track your proposal over time and examine the impacts. Review the metrics defined in step 1 to ensure they are how you will evaluate your proposal.

Key questions:

What are the success indicators and progress benchmarks?

How will impacts be documented and evaluated? How will ongoing stakeholder engagement be assessed?

Are there plans to ensure ongoing data collection, public reporting, stakeholder participation and public accountability?

Step 6: Report Back

- Share information learned from the analysis and any unresolved issues with Louisville Metro's Office of Equity and department leadership. Report back on continued data collection and stakeholder engagement progress.